

Assessment Strategies using the 4 A's	
Attachment (Belonging)	<ul style="list-style-type: none"> <li>• Have early conversations with students, parents, and caregivers about the purpose of assessment</li> <li>• Reinforce a growth mindset through growth reminders and reassurance that learning takes time and mistakes are expected</li> <li>• Use language that is accessible to students, parents, and caregivers</li> <li>• Provide early formative assessment to support continuous learning</li> <li>• Celebrate early successes to build confidence</li> </ul>
Achievement (Mastery)	Use tools such as: <ul style="list-style-type: none"> <li>• Single-point rubrics</li> <li>• Student goal setting</li> <li>• Self-reflection</li> <li>• Descriptive feedback that is specific, concise, and frequent</li> <li>• Clear lesson goals and learning intentions</li> </ul>
Autonomy (Independence)	<ul style="list-style-type: none"> <li>• Co-construct assessment methods and tools</li> <li>• Empower students to view assessment as a positive support tool</li> <li>• Give students choice in their demonstrations of learning</li> <li>• Encourage autonomy and responsibility</li> <li>• Support holistic self-actualization and self-determination</li> <li>• Reflect on strengths and gifts</li> </ul>
Altruism (Generosity)	Celebrate learning in any format that speaks to the students' strengths, goals, and gifts <ul style="list-style-type: none"> <li>• Offer opportunities for student-led roles and responsibilities in the classroom, school, and community</li> <li>• Acknowledge multiple worldviews beyond one's own</li> <li>• Affirm other's strengths</li> </ul>